



Public Schools of North Carolina

Renewal Credits Task Force

September 12, 2011

3:00-5:00 PM

Webinar Protocol

**PLEASE MUTE —your
computer and we will move
you to panelist so you can
talk**

THANKS!



Other Webinar Protocol

- Eliminate background noise as much as possible
- Send messages through the chat window to all as needed; we may not monitor the questions bar
- Be sure to un-mute your computer in order to be heard
- This webinar will be recorded as a matter of public record



Meeting Outcomes

By the end of this session, participants will ...

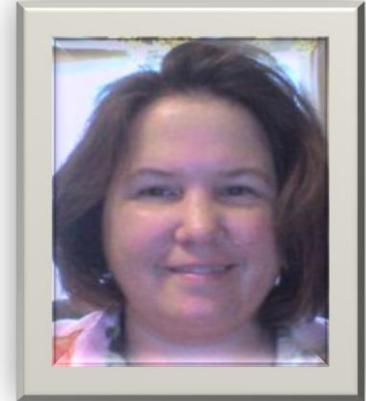
- Understand the role of the task force in response to the request from the State Board of Education
- Understand the reason for the renewal credit policy change
- Discuss the data gathered through the survey that was sent to NC educators across the state
- Brainstorm possible recommendations to the State Board



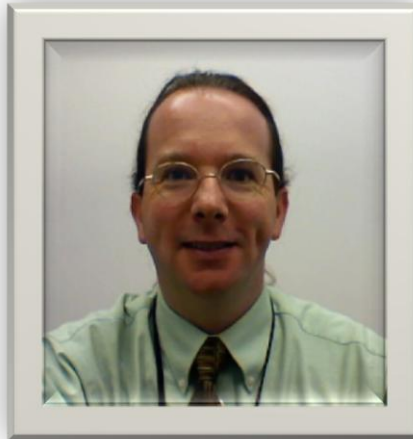
NCDPI Educator Recruitment & Development



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- David Howell
- Sylvia White
- CJ Korenek
- Maria Pitre-Martin
- Steleana Roundtree
- Sandy Hedrick
- Julie Joslin
- Sheryl Bryant



Role of the Task Force

- Analyze the data, share opinions and perspectives
- Recommend options for teacher renewal credits
- Our recommendations will be reached by consensus where all opinions have been heard and the will of the group is evident
- If we cannot reach consensus by the Wednesday, September 14 at 5:00 PM, we will provide all information to Dr. Lynne Johnson, Director, Educator Recruitment and Development to finalize



Role of the Task Force

- The State Board of Education is authorized to license teachers.
- Final recommendations to the State Board of Education will be made by Dr. Johnson to the State Board of Education at their meeting on October 5-6, 2011
- State Board of Education will determine the final policy



Background Information

- During the 2011 session, the General Assembly reduced the number of renewal credits required for teachers to renew a Standard Professional 2 license from 15 to 7.5 per 5-year renewal cycle.





Option One

- Reduces number of renewal credits for teachers to 7.5 credits.
- Maintains the same balance of credits.
 - .5 credits for teaching experience
 - 2.5 credits for renewal of National Board certification
 - 1.5 credits each required for training on literacy and content

Option Two

- Reduces number of renewal credits for teachers to 7.5 credits.
- Eliminates credit for teaching experience.
- Maintains original number of credits.
 - 5 credits for renewal of National Board certification
 - 3.0 credits each required for training on literacy and content



Public Schools of North Carolina

Thoughts on Professional Learning

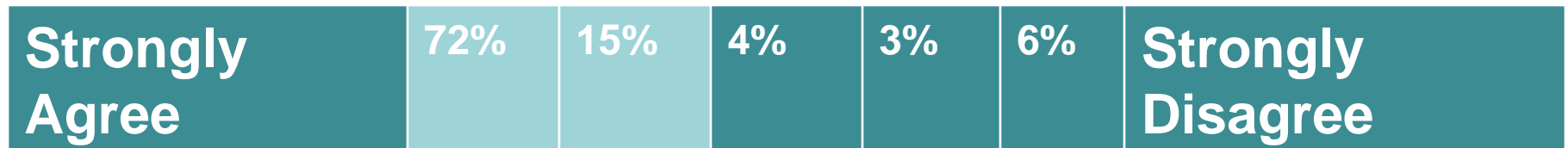
Responses from the survey

9/6/2011 to 9/11/2011

| | |
|------------------------------|-------------|
| Total Responses | 3965 |
| Female | 3253 |
| Male | 712 |
| | |
| National Board Certified | 696 |
| NOT National Board Certified | 3269 |
| | |
| Teachers | 3215 |
| Administrators | 386 |
| Counselors | 92 |
| Media Specialists | 64 |
| Other | 208 |

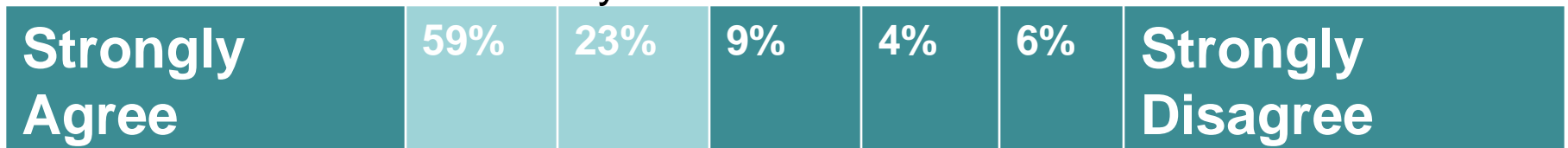


1) It is important for an educator to update her/his knowledge and skills throughout her/his career

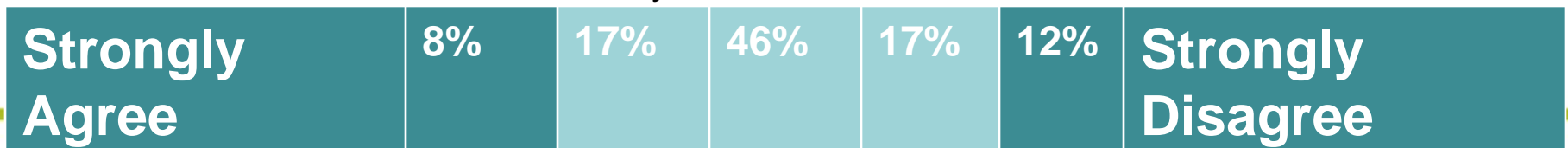


2) The newly acquired knowledge of Nationally Board Certified teachers is evident in their daily classroom practice.

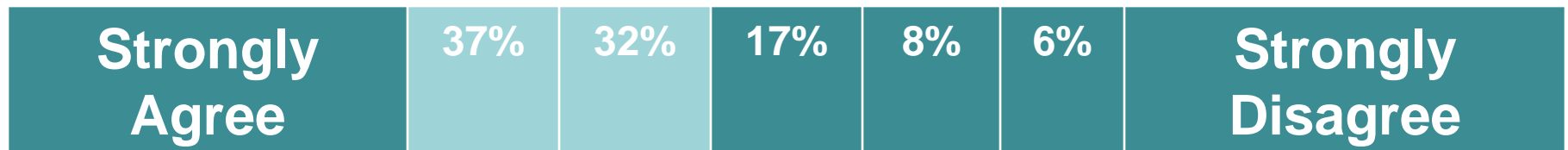
Nationally Board Certified Teachers



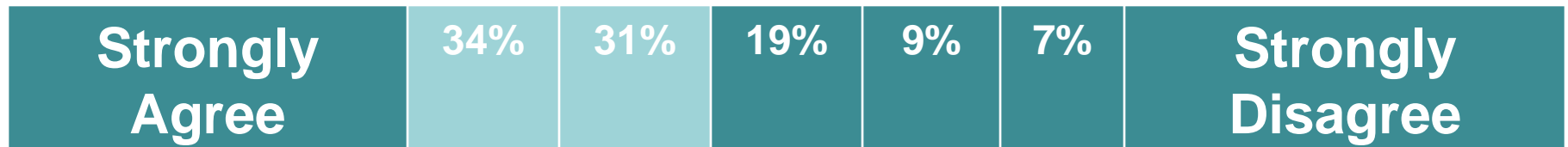
NOT Nationally Board Certified Teachers



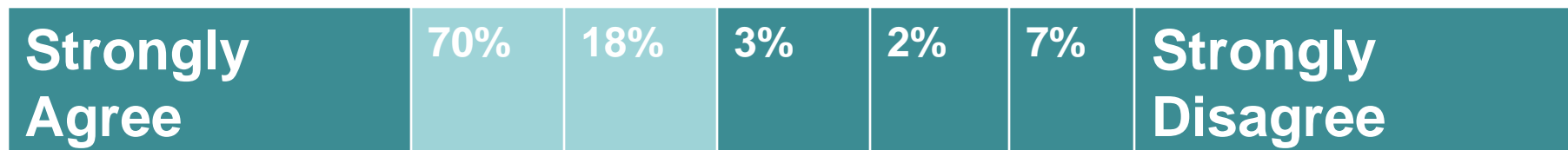
3) An educator's continuing education experiences should be directly related to her/his teaching assignment.



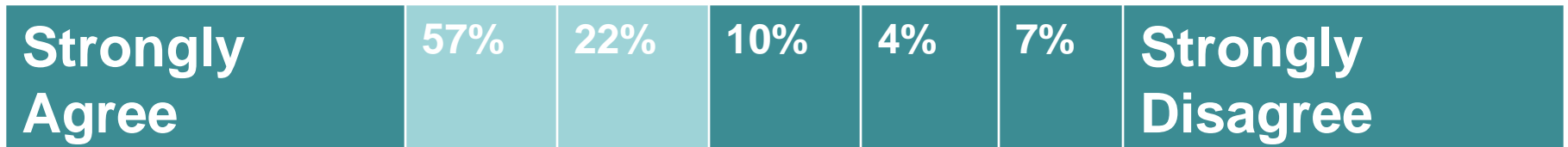
4) Receiving CEU credit toward license renewal serves as an incentive for educators to learn new things



5) Educators should receive CEU credit for participating in learning experiences that improve their knowledge and skills



6) All educators should have skills for supporting student literacy



Strength of Agreement

88% of respondents believe educators should receive CEU credit for participating in learning experiences that improve their knowledge and skills.

87% of respondents believe it is important for an educator to update her/his knowledge and skills throughout her/his career.

79% of respondents believe all educators should have skills for supporting student literacy.

69% of respondents believe an educator's continuing education experiences should be directly related to her/his teaching assignment.

65% of respondents believe receiving CEU credit toward license renewal serves as an incentive for educators to learn new things.

35% of respondents believe the newly acquired knowledge of Nationally Board Certified teachers is evident in their daily classroom practice.

